



<p><b>Animals as Humans</b></p>	<p>This game helps students explore the “human” characteristics of animals.</p> <p>Encourage the students act out a particular animal at home. How might their animal interact with their environment?</p> <p>Next, have students brainstorm different characteristics of these animals and discuss how human those characteristics are: proud, shy, weak, etc.</p> <p>Have students think of an elderly person that they know. Have them imagine what it would feel like to be that person. Students can practice moving through the space as that elderly person, and think of any animals they’ve heard about who might feel this way.</p>
<p><b>Five Steps to an End</b></p>	<p>Take a character and a problem from one of the Peter Rabbit Tales in the video. For example, the Peter wants food.</p> <p>Write numbers 1-5 on a piece of paper. These numbers represent scenes. Next to number five write the solution or resolution to the problem.</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> <li>4.</li> <li>5. Peter wants food.</li> </ol> <p>With the class, make a list of actions the character might try to accomplish their objective. Brainstorm as a class what the first four scenes could be. The students might say, “Scene one is Peter looking for food.”</p> <p>After each response ask, “What does that look like on stage?” For example, he is sniffing among the grass. Ask the students how they might describe that in a story or on stage? How can they make their description more interesting?</p>

	<p>This exercise encourages the students to translate the story they have in their heads to the stage. Have them write out the different scenes. Everyone's scenes can be the same or different.</p>
<p><b>Switch-a-roo</b></p> <p><b>Risk taking</b></p> <p><b>How to</b></p> <p><b>News report</b></p>	<p>Ask the class to imagine what would happen if an animal suddenly became a human and did not know what a human's experience of the world would be like. The animal is not familiar with trains, bikes, cars, etc.</p> <p>What would happen if you took this new human to school with you? How would they act in the lunchroom, the library, etc.?</p> <p>Have the students write a story about this animal/human trying to accomplish or learn one everyday task.</p>